Teach the Rules (Explicitly describe what they look like. Practice).

Reference frequently (Rules and procedures should be part of our school's common language. When students are given feedback for behavior, reference the rules. Incorporate rules into academic subjects when possible).

Model (Be what we want our students to be).

Acknowledge (Mr. Brandt with positive referral -student takes positive referral to Mr. Brandt and he calls home with a positive attribute that was displayed)

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